## Functions of Sentences: Statements, Questions, Commands and Exclamations Activity Sheet

1. Draw a line to match the sentences to the sentence type.

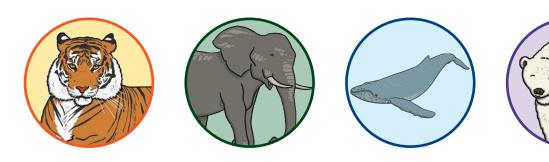
How lucky we are to see a hedgehog!

Where would you like to go for your birthday?

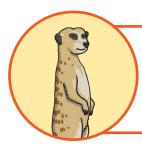
Tell me how you did that magic trick!

The giraffe is the tallest animal in the world.

2. Choose one animal from the pictures and write a statement sentence about it.



3. Change these sentences from statements to questions. One has been done for you.



## **Statement:**

Meerkats can look for danger when they stand on their back legs.

| <b>Question:</b> Can meerkats look for danger when they stand on their back legs? |  |  |  |  |
|---|--|--|--|--|
| Statement: Pandas can only eat bamboo.  |  |  |  |  |
| Question:   |  |  |  |  |
| Statement: It is summer in Australia.   |  |  |  |  |
| Question:   |  |  |  |  |
| Statement: Greedy dogs will eat lots of food.                                     |  |  |  |  |
| Question:   |  |  |  |  |
| Statement: She could win the game.  |  |  |  |  |
| Question:   |  |  |  |  |

## Top Tip:

Move the helping verb (e.g. can, is, will, could) to the front of the sentence and add a question mark!

| 4.   | Now change these statements into questions.  Statement: Giraffes have long necks.  Question: |                  |                    |                  |        |  |  |  |  |
|--|--|------------------|--------------------|------------------|--------|--|--|--|--|
|  |  |                  |                    |                  |        |  |  |  |  |
|  |  |                  |                    |                  |        |  |  |  |  |
|  | Statement: Fred likes to play tennis.  Question:   |                  |                    |                  |        |  |  |  |  |
|  | <b>Statement:</b> Rashmi went to her dad's house.  |                  |                    |                  |        |  |  |  |  |
|  | Question:  |                  |                    |                  |        |  |  |  |  |
|  |  |                  |                    |                  |        |  |  |  |  |
| Top Tip:  Add do, does or did and change the verb fo |  |                  |                    |                  |        |  |  |  |  |
| 5.   | Use one of   | these question w | ords to complete t | he question sent | ences. |  |  |  |  |
|  | Who  | What             | Where              | When             | Why    |  |  |  |  |
|  | is the grass green?  |                  |                    |                  |        |  |  |  |  |
|  | have all the apples gone?  |                  |                    |                  |        |  |  |  |  |
|  | is it lunchtime?   |                  |                    |                  |        |  |  |  |  |
|  | time is it now?  |                  |                    |                  |        |  |  |  |  |
|  | has left the pencils in a mess?  |                  |                    |                  |        |  |  |  |  |
|  |  |                  |                    |                  |        |  |  |  |  |

| 6.  | This recipe imperative (k   | •          |         |                | _        |            |                 |
|---|---|------------|---------|----------------|----------|------------|-----------------|
|   |   | spoon      |         | stir           |          | turn       | Sift            |
|   |   | bake       |         | break          |          | blend      | add             |
|   | First,  | the oven   | on to 1 | 80 degrees     | s. Next, | put the bu | tter and sugar  |
| into a bowl and them together with a fork. Now,  eggs and them to the mixture  flour to remove lumps, then everything toget |   |            |         | the            |          |            |                 |
|   |   |            |         | the            |          |            |                 |
|   |   |            |         | ning together. |          |            |                 |
|   | Finally,  | the mix    | ture in | to cake cas    | ses and  |            | in the oven for |
|   | twenty minute   | ?S.        |         |                |          |            |                 |
| 7.  | '. This teacher is very bossy! Think of and write three commands she migh say to you. Use the imperative verbs to help you. |            |         | nds she might  |          |            |                 |
|   | take put  | sit s      | tand    | listen         | wa       | lk dor     | ot wait         |
|   |   | Command    |         |                |          |            |                 |
|   |   | Command 2: |         |                |          |            |                 |
|   |   | Command    | 3:      |                |          |            |                 |
|   |   |            |         |                |          |            |                 |

| 3. Write 'what' o                  | r 'how' to complete these exclamation sentences.                     |  |  |  |
|------------------------------------|--|--|--|--|
|                                    | big teeth you have!  |  |  |  |
| wonderful this drawing is!         |  |  |  |  |
|                                    | hard you have worked today!  |  |  |  |
|                                    | a friendly cat you are!  |  |  |  |
| 9. Look at this pion exclamation m | cture and write two exclamation sentences (don't forget the lark!)   |  |  |  |
|                                    | Examples: How tall that tree is! What a lot of flowers!  What:  How: |  |  |  |
| 0. Can you write<br>this picture?  | a statement, command, question and exclamation for                   |  |  |  |
| Statement:                         | Command:   |  |  |  |
| Question:                          | Exclamation:   |  |  |  |